



Fair Acres
Federation

Our values and learning
are stronger together

SEND Information Report

Adopted: (Date)

Review date:

Signed: (Chair of Governors)

Signed: (Headteacher)

Special Educational Needs and Disabilities (SEND) Information Report

Please contact the school if you feel your child may have special educational needs.

Our Special Educational Needs Coordinator (SENDCO) in school is Mrs C. Haslam.
Our SEND Governor is Mrs S. Pottinger.

We welcome honest discussions and want the best for your child just as you do.
Your first point of contact should be the class teacher. Then the SENDCO may become involved in advising the best way forward.

How does our school identify if children need extra help?

These are just some of the ways:

- Liaison with parents/carers prior to the child starting school
- Liaison with other schools prior to the child transferring to our school
- Assessment of learning in class or Specialist Teacher Assessments
- Reviews of child's attainment and progress which indicates if the child is performing below age related expectations
- Concerns raised by parents/carers taken into account
- Concerns raised by teachers in school
- Liaison with external agencies
- Health diagnosis through a paediatrician

How will school support my child?

Who will support my child in school?

- The SENDCO oversees all support and achievement of any child requiring additional support across the whole school.
- The class teacher will oversee, plan and assess your child's learning and work with each child with SEND in class.
- A teacher or a teaching assistant (TA) or the SENDCO will work with your child either individually or as part of a group in class as well as during intervention sessions.

The class teacher will meet with parents/carers at least on a termly basis, this could be as part of working together meetings, to discuss your child's achievement, needs, support and next steps.

For further information, the SENDCO is available to discuss support in more detail.

How is the decision made about what type and how much support my child will receive?

- The class teacher alongside the SENDCo will discuss the child's needs and what support would be appropriate.
- Different children will require different levels of support in order to close the gap between expected levels.
- This will be through on-going discussions with parents/carers.

What training and experience does our staff have to ensure good progress of SEND pupils?

- Mrs Haslam is an experienced SENDCO and has achieved The National Award for SEN Coordination
- Mrs K Grummell (Headteacher) has also had experience of being a SENDco and also holds The National Award for SEN Coordination
- Teachers and Teaching Assistants have qualifications and expertise to enable them to deal with Autism, Speech and Language as well as specific programmes targeting phonics, reading or calculation.
- We work closely with any external agencies that we feel are relevant to individual children's needs within our school including; GPs, school nurse, BOSS, CAMHS, Healthy Mind, WTT, community paediatricians, speech and language therapists and Educational Psychologists.
- We work closely with SENDcos at other schools that our children transition from and to.

How are the School Governors involved and what are their responsibilities?

- The SENDCo reports to the Governors to inform them about SEND.
- One of the Governors is responsible for SEND and meets regularly with the SENDCo. They also report to the Governors to keep them all informed.
- The Governors agree priorities for spending within the SEND budget with the overall aim that all children receive the support and challenge they need in order to achieve.

What support will there be for my child's social and emotional well-being?

- We are inclusive schools; we welcome and celebrate diversity. All staff believe that children having high self-esteem is crucial to a child's well-being. We have a caring, understanding team looking after our children.
- The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class, therefore, this would be the parents'/carers' first point of contact. If further support is required, the class teacher will liaise with the SENDCO for further advice and support.
- We work closely with any external agencies that we feel are relevant to individual children's needs within our schools including; GPs, Behavioural Outreach Support Service (BOSS), Child and Mental Health Service (CAMHS), Healthy Mind, The Working Together Team (WTT), The Pupil reintegration Team (PRT),

community paediatricians, speech and language therapists and Educational Psychologists.

How will the curriculum be matched to my child's needs?

- All learning is planned and taught at an appropriate level to accurately match each child's individual needs. In a lesson there would be a number different levels of learning, and, on occasions this can be individually differentiated.
- Our schools aims to give all our pupils equal access to the curriculum at their own level, involving them in all experiences and activities that will engage them in their learning. Some pupils may need extra adult guidance to enable them to be included.

What opportunities will there be for me to discuss my child's achievement?

- Parents/carers are very welcome to come in at any time to make an appointment to meet with either the class teacher or SENDCo to discuss how your child is getting on. We can also offer advice and practical ways that you can help your child at home.
- We believe that your child's education should be a partnership between parents/carers and teachers, therefore, we aim to keep communication channels open and communicate regularly, especially if your child has complex needs.
- If your child is on the SEND register they will have an SEND Pupil Profile which records a range of information including strengths and needs, views, attainment and attendance and it will also have individual targets. The targets set are SMAART (Specific, Measurable, Ambitious, Achievable, Realistic, Time scaled) targets with the expectation that your child will achieve the targets by the time it is reviewed. Profiles are reviewed 3 times a year and updated.
- If your child has complex SEND they may have an Education Health Care Plan (EHCP) which means that a formal meeting will also take place annually to discuss your child's achievement and the EHCP document will be reviewed.

How does the school know how well my child is doing?

- In both schools, we measure children's achievement in learning against National age related expectations.
- The class teacher continually assesses each child's strengths and any areas where further support or challenge is needed. We track children's progress from entry in Foundations stage to the end KS2 using a variety of methods including National Curriculum levels, standardised scores and Reading and Spelling ages.
- Children who are not making expected progress are identified through daily assessment for learning in class as well as regular pupil progress meetings (PPMs) which take place between the class teachers, head teacher and SENDco.
- As a result of PPMs, children may receive extra challenge or support but this does not always mean they will be added to the SEN register. However, some children may need support that is so different from and additional to other children that

they would need to be added to the SEN register and supported via a bespoke Pupil Profile.

- When the child's Pupil Profile is reviewed progress is measured against each target. If the child has not met the target, the reasons for this will be discussed, then the target may be adapted into smaller steps or a different approach may be tried to ensure the child does make progress.

How will my child be able to contribute their views?

- We value and celebrate each child being able to express their views or concerns on all aspects of school life these can be brought to the School Forum or to a teacher.
- Pupil Profiles always include pupil views.
- Children have targets linked to their SEND areas of need to which they contribute and are involved in reviewing these and setting next steps.

How will my child be included in activities outside the classroom including school trips?

- All children are included in all parts of the school curriculum and school visits. Some children may need additional support to ensure that this is successful.
- Risk assessments can help to identify, plan for and support a children's needs in both in school and when on a school visit away from school.

How accessible is the school environment?

- The school sites are wheelchair accessible with a disabled toilet large enough to accommodate changing. Fire exits are wheelchair accessible.

How will the school prepare and support my child when joining the school and transferring to a new school?

- We encourage all new children to visit our school prior to starting when they will meet some children in their class and be shown around the school.
- A transition programme is planned for pupils joining the schools in Foundation Stage and meetings with pre-school placements are arranged to discuss individual children.
- When children are preparing to leave us for a new school to go to secondary education our partner secondary schools run a specifically tailored programme to aid transition for pupils with SEND.
- When pupils join our schools or leave to transfer to go another school at any other time the schools will liaise closely with the school they are joining from or going to.
- We work closely with other schools and preschools to ensure when a child leaves or joins that all relevant paperwork is passed on and all needs are discussed and understood.

Who can I contact for further information?

- You could look at our SEND policy on our website, you may also want to see our Equality, Accessibility, Behaviour, Bullying, Attendance, Medicine Policies also available on our website.
- Contact our school office on 01673 885366 (Faldingworth) or 01673 878216 (Normanby by Spital) and arrange a meeting with the SENDCO or Mrs Grummell, Head teacher.
- The Local Authority Website also offers further information on their local offer website: <https://www.lincolnshire.gov.uk/send-local-offer>