



Faldingworth Community Primary School

School Prospectus 2025/26



LINCOLNSHIRE COUNTY COUNCIL

High Street, Faldingworth, Market Rasen,
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HEADTEACHER: MRS K GRUMMELL
CHAIR OF GOVERNORS: MR G DAWSON

NUMBER ON ROLL: 61

Faldingworth School is currently rated "Good" following on Ofsted Inspection in
January 2023

The information given in this brochure relates to the school year 2025/2026 and is correct at the time of printing. It cannot be assumed that there will be no changes affecting either the arrangements generally described, or in any particular item before the start of the year 2025/2026 or in any subsequent year.

About the School

Welcome to our school. Faldingworth Community Primary School is a small, friendly school. We have 61 pupils arranged over 3 classrooms with highly dedicated teachers and a fantastic support team.

Teachers plan project-based curriculums, where possible linking learning across the curriculum to maximise learning experiences for pupils. This means that every opportunity is taken to engage and interest the children in the world around them. This ensures that children make good progress and enjoy the learning experiences on offer.

Curriculum Intent Statement

At Faldingworth School, we believe that our pupils should enjoy acquiring and applying knowledge, as well as experiencing the feeling of independently achieving in a wide range of areas; we strive to be an inspiring learning community for all. Based on the Early Years Foundation Stage Curriculum and the National Curriculum, we provide pupils with a well thought-out variety of academic challenges whilst nurturing personal and emotional development; we recognise the importance of core and foundation subjects alongside physical and mental wellbeing. These elements have been carefully considered in designing a broad, balanced and ambitious curriculum for all, which gives children the knowledge and cultural capital to succeed, whichever path they take. Spiritual, Moral, Social and Cultural development, along with a well-planned and structured programme of personal development, underpins all our work and is monitored by the whole staff team. We carefully balance the requirement for pupils to reach national expectations in core subjects with our wider curriculum aims of providing a full spectrum of thoughtful and enriching experiences which reflect the school community, the locality and cultural Britain.

For more detailed curriculum information please take a look at our website.

GROWING AND LEARNING TOGETHER



School Values

Our vision for Faldingworth Community Primary School is made up from the principles, aims and values that are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.



Our values form the roots from which we grow and learn

Our school community helped us to select the core values that we feel are the most important for us. We have ensured that these values incorporate fundamental British values that prepare children for life in modern Britain. These are:

Respect for Self and Others - We appreciate the importance of respecting everyone and everything.

Being Fair - We encourage everyone to become involved in decision making and listen to the views of others.

Right and Wrong - We always tell the truth and earn the trust of one another. We know why rules are important and why we have to respect them.

Rights and Responsibility - We encourage everyone to take responsibility for their behaviour as well as being aware of their individual rights. We demonstrate high levels of confidence and self-esteem.

Healthy Body and Mind - We have a positive attitude to learning and we know how to get support when managing our emotions.

Love Life and Each Other - We learn to care for each other with kind words and actions. We develop a positive approach to life's ups and down.

Assessment

In years 2 and 6, the children are assessed through end of key stage assessments, involving test, tasks and teacher assessment. Since the new national curriculum in 2016, there have been changes to the format of the end of key stage assessments. Information and meetings with parents will be provided when your child is in the specific year group. In June, children in year 1 are required to be tested on their knowledge and application of phonics. This is done through children reading real and pseudo (nonsense) words in a national phonics test which is done individually and sensitively by the class teacher. Children in other year groups will also take tests in reading, mathematics and grammar & punctuation which help prepare the children for their SATs. The results from these support our teacher assessment and monitor the children's progress. You can visit our school website to find out more about school performance.

The School Day

SCHOOL SESSION TIMES:

Morning 9.00am to 12.15pm

Afternoon 1.10pm to 3.30pm

Children may arrive from 8:50am.



Come and discover with us at
Faldingworth School

Governors

CO-OPTED	Mr A Firth Mrs S Pottinger Mr T Watson Mr G Crompton-Howe Mrs B Moulson
PARENTS	Mr G Dawson (Chair) Mr D Bryden
LOCAL AUTHORITY	Mr P Beveridge (Vice Chair)
SCHOOL STAFF	Miss L Nicholson
HEAD TEACHER	Mrs K Grummell

How school governing bodies are made up

School governing bodies are a combination of appointed, elected and co-opted governors. The membership of the governing bodies of community schools, and for our school in particular, with less than 100 registered pupils from September 2003, is made up as follows:

- 2 parents
- 1 person from the Local Authority
- 1 teacher
- 5 people from the community
- 1 head (unless he or she chooses not to be a governor)

There is also one more very important person, the clerk to the governors, Mrs K Senyszyn, who is appointed by the governors and is a paid employee of the school. Information about the work of the governing body and how to become a governor is available at the school.

Documentation

Further details about the school which are not in this brochure are available at the school office on request.

The following school policies are just some of those available for inspection:

English	Health and Safety
Mathematics	Behaviour / Anti-Bullying
Science	Attendance / Admissions
ICT	Early Years
RE	Assessment/Record Keeping/Marking
History	Pay/Staffing
Geography	Sickness/Absence
Music	Performance Management
Art	Charging/Lettings
PE	Child Protection/ Safeguarding
PSHCE/Citizenship	Equal opportunities/ Race equality
Sex Education	Special Educational Needs and Disabilities

Governor documentation available

- Code of Practice
- Complaints Procedure
- List of Governors

Staff



Mrs K Grummell
Headteacher



Miss A Cook
Senior Teacher /
Dragon class teacher



Mrs Haslam
SENDCO / Dragon
class teacher



Mrs C Colley
Lancelot class
teacher



Mr G Hempsall
Galahad class
teacher



Miss K Preston
Teaching Assistant



Miss E Johnston
Teaching Assistant



Miss M Lincoln
Teaching Assistant



Mrs A Nutting
Teaching Assistant



Mrs H Gransden
Administrator



Miss N Cook
Senior Midday
Supervisor



Miss L Count
Midday Meals
Assistant



Mrs K Setchfield
Midday Meals
Assistant



Mrs A Van Breukelen
Midday Meals
Assistant

The Faldingworth School Logo

The Elizabethan lady on the school logo is the Countess of Warwick.

The history of the school goes back over three hundred and seventy years to the time of King James I and the year 1626. The Countess of Warwick, formally Francis Wray of Glenthams lived in a large Elizabethan Manor at Snarford. She had been married twice, both husbands had died, and her only child had died at the age of two. Full of sadness, she decided that the only way of achieving any happiness was to spend the last few years of her life devoted to good works. One of the many good deeds she undertook was to arrange by deed poll the rent from leasing a plot of land at Bassingham to be set at £5 a year to be paid to a schoolteacher to “teach the poor children of Faldingworth.”



The letter B at the top centre of the logo is the Brownlow crest.

The first purpose-built school building in Faldingworth was erected in 1828. The datestone from the original building is on show in this school in a showcase. The datestone reveals that the building was opened by Earl Brownlow who owned large tracts of land in this area. In 1845 a teacher's house was built alongside the school. The old school was enlarged in 1888 to accommodate additional children. It is now a private house to the east of the present school.

The dragon is a reminder of the legend of the Buslingthorpe Dragon.

This story, by Derek Toyne, was published in 1976. It describes how the people of Buslingthorpe were frightened by a dragon which lived in nearby marshes. The people of Snarford came to the rescue. There is another version of the story in which a knight of Buslingthorpe proves that the dragon does not exist. Such stories are an interesting part of local folklore.

The shape and design of the badge, with the quarters of light and dark stripes and diagonal scroll with the school name, was designed by Neil Pottinger as part of a school competition in 1991.

Newsletters

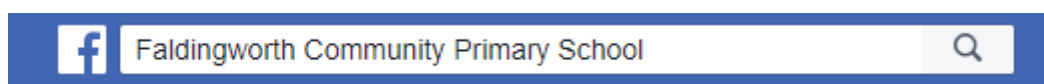
During each term, newsletters are sent out to keep you up to date with happenings at the school and forthcoming events. These are also available on our school website.

Parent Hub

Parent Hub is how we communicate with families. Once we have a valid email address, we will add you to Parent Hub. You will then receive emails and messages from school. You can view the messages through the parent hub app, available on android and iPhone (separate letter available with more information).



Facebook



Please like and follow our Faldingworth School Facebook page – there are regular updates and reminders on here about school life. We are sorry, but we cannot respond to comments or queries on Facebook.

Please contact the school office if you need to communicate with the school. The school has a social media policy which protects the school community and promotes safe and respectful use of school social media.

Organisation

The school is divided into three classes. The exact composition of each class will vary from year to year, depending on the number of children in each year group.

The classes and teaching staff in September 2020 are:

Class	Year groups	Teacher
Dragons	Reception, Years 1 and 2	Miss Cook / Mrs Haslam
Lancelot	Years 3 and 4	Mrs Colley
Galahad	Years 5 and 6	Mr Hempsall

Wraparound Care – JB Sport and Education

We are delighted to have rolled out our Wrap Around Care programme at Faldingworth Primary School.

Our Wrap Around Care is not just aimed at those who need a suitable childcare option before or after the school day, but for all children who are wanting the opportunity to try new activities, keep fit and active and have fun with their friends!

We want to make sure every child feels excited and welcomed when they attend our Wrap Around Care, whether they are attending the sessions to support childcare needs, or to access engaging after school activities.

As well as the activities specified, children are always offered the opportunity to try something different should they prefer!

To book your slots, please register at jbsporteducation.ipalbookings.com and book the days and times you are interested in.

If you have any questions or need more details, please don't hesitate to get in touch. You can call 01507 237227 to speak with our admin team between the hours of 09:00 - 16:00 Monday to Friday, or email admin@jbse.uk.

Behaviour

It is a primary aim of our school that every member of the school community feels valued and respected and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

The aims of our policy:

- To foster a caring, supportive atmosphere in which teaching and learning can take place in a safe and happy environment.
- To reinforce the good behaviour of all ages and abilities of children, which will help to promote confidence and self-esteem.

- To make clear to the children the distinction between minor problems and serious problems and the response that will follow any misbehaviour.
- To resolve behavioural problems in a caring and sympathetic manner as they occur, in the expectation of achieving an improvement in behaviour.
- To respect the rights of each child.
- To ensure that reasons behind behavioural issues involving vulnerable and SEND pupils are investigated thoroughly.

Each class agree a set of class rules, linked to their rights, at the beginning of each year and these are displayed in the classroom. All pupils are encouraged to exhibit good behaviour and to feel valued for their contribution to the life of the school.

Good behaviour is encouraged in all aspects of school life e.g. entering and leaving the school, in the cloakrooms, at lunchtimes, in the playground, at after school clubs, as well as in the classroom.

The following systems are used to support behaviour management at Faldingworth School:

- Team/House Points
- Class rewards and certificates
- Whole school star certificates
- Stickers
- Reward times
- Head Teacher awards
- We use a whole school approach to behaviour management. Children have their names displayed on a rainbow at the start of each day. Positive messages are reinforced by moving the child's name up to the sunshine and shooting star. Any problematic behaviour will be addressed by supporting the children with reminders. Persistent problems would result in the child's name going on the cloud. This can lead to a range of consequences.



The children were complemented on their excellent behaviour at our last Christmas Community lunch. They made their family visitors very proud.

The School Catchment Area

The school has traditionally served the parishes of Faldingworth, Buslingthorpe, Lissington, Wickenby, Snelland, Snarford, and Toft Newton including Newtoft and beyond. Parents should refer to the Lincolnshire County Council Admissions Website for advice on parental choice.

Admissions Policy

Please see school website.

Travelling to and from School

Parents must check eligibility for school transport with Lincolnshire County Council. Parents are requested to help their children to understand Road Safety and to make sure they follow the Code of Good Behaviour

(Max Respect initiative) on the bus journeys. Children living locally are encouraged to cycle or walk to school.

Only children who are statutory school age (Reception year children and older) will qualify for bus travel. Lincolnshire County Council regulations state that children are only allowed to travel on the bus for which their bus pass is issued. Application forms for bus passes are available online from Lincolnshire County Council.

Emergency procedures will operate in severe weather conditions. We have a parent messaging system which will be used to pass emergency messages to all families (Parent Hub).

Safeguarding

At Faldingworth School, we provide a safe, caring, positive and stimulating environment that promotes the learning and care of all, alongside the social, physical, emotional and moral development of the individual child.

Safeguarding is the responsibility of all and therefore all staff know the policies and procedures related to safeguarding.

Our prime concern is always the well-being of our pupils and if we act it is to protect the individual. Every school is required to have a designated lead and deputy lead for safeguarding.

Designated Safeguarding Lead: Mrs Grummell

Deputy Designated Safeguarding Lead: Miss Cook

We wish to work with parents and carers to ensure the best possible care for children, but this may occasionally require situations where we have to refer to other agencies for advice and support. In these cases, you will always be informed unless it has been considered that your child may be put at further risk. All policies related to safeguarding, including E-safety are available from the School Office.

The school also has an e-safety policy. We actively promote the safe use of technologies in our school.

Fair Acres Federation

Faldingworth and Normanby by Spital Primary School

Following the resignation of the Headteacher at Normanby-by-Spital Primary School in 2018, the governing body at Normanby-by-Spital looked for a collaboration with a similar school with a view to appointing a Headteacher across two schools. The decision to approach Faldingworth School to join in a formal collaboration has been backed up by an established relationship over several years that has demonstrated that both schools have a similar ethos and background.

The governing bodies of Normanby-by-Spital Primary School and Faldingworth Community Primary School appointed Mrs Kerri Grummell to the post of Interim Headteacher of both schools from 1 September 2018. This shared Headteacher post was initially for a two-year period. In January 2021, the partnership was formalised and The Fair Acres Federation was formed, joining the two schools.

Working more collaboratively is the future for education, particularly for smaller primary schools. We are proud to be blazing a trail in our locality with something new and exciting. Bringing our schools together in



this way will provide both schools with many new opportunities, from children working together across the collaboration to shared teaching, staff development and projects. The governors of both schools believe that the learning experience and achievement of children at our schools will be enhanced through our collaboration. Furthermore, the collaboration between the two schools will further enhance and sustain the financial position of both schools. The Headteacher can concentrate on leadership responsibilities and the teaching commitment in both schools will be fulfilled by newly appointed teachers.

Mrs Grummell will be responsible for the strategic direction of both schools, including overseeing school development plans, key budget spend and ensuring that the established ethos and values of both schools is maintained. She will be working closely with teachers and governing bodies to ensure that both schools maintain the consistently 'good' or better level of teaching and learning for the children.

Leadership arrangements:

You will expect to see Mrs Grummell working across both school sites every week and there will be an equal distribution of her time. In her absence, both schools will have capable senior leaders who will share the responsibility for many aspects of school leadership and management. The structure of the senior leadership team will be designed to allow for flexibility in assigning strategic and day-to-day responsibilities. At Normanby-by-Spital School, Mrs Nicholson, will be the Senior teacher in charge and Miss Cook will have the same level of responsibility at Faldingworth School.

Our collaboration is an equal partnership. Both schools will retain their own governing body. All governors are committed to the ongoing provision of schools in both localities. Beyond year one, we will seek advice from the local authority in respect of future options and will consult staff, parents, carers, pupils and the wider community before any final decision on future direction is taken.

Taking Your Child out of School – Illness and Appointment

If your child is at school and has to leave early to attend an appointment at a doctor's or dentist's surgery (or for any other reason), the child should be met at school by a parent or other responsible adult and the school should be informed of the arrangements in advance. The parent / guardian will be asked to sign their children out and back in after the appointment.

If children fall ill or are injured at school and cannot continue with their normal lessons, we will try to contact you to ask for your child to be collected. Please ensure that the school secretary is informed immediately of any changes to telephone numbers. We would also advise that the school has at least 2 emergency contact numbers.

For exclusion periods for common childhood illnesses, please visit the HSC Public Health Agency website for advice.

See attendance information for more details.

Absence

Regulations require the school to keep a careful check on all absences. Please explain all absences by telephone on the first morning of absence before 9.30am. If no message has been received by this time the school will telephone the child's home after 9.30am. If your child is likely to be absent for several days, please let us know the reason as soon as possible. Any unexplained absences will be included on the child's annual report and in Government absence figures. Please see below important information about school attendance. Our attendance policy outlines expectations for attendance.

Important Information about School Attendance

Lincolnshire County Council Attendance and Inclusion Team have issued further guidance to schools on attendance. In addition, attendance forms part of Ofsted's judgement on the school, they look very closely at our attendance and we need to be able to justify our rates of absence.

Term time holidays are a huge issue and seriously affect the school's attendance, therefore as from 1st September 2017, we now issue fixed penalty warning notices which could lead to you being fined.

If there are exceptional circumstances resulting in you needing to take your child/ren out of school during term time, you must complete a leave of absence form and return it to school at least 2 weeks before the period of absence. If your child is absent from school and we suspect that the children have gone on holiday we have been asked to carry out a home visit. If there is evidence that the children are on holiday we will issue a fixed penalty warning letter which could lead to you being fined.

With regard to absences such as routine dental, optician and GP appointments, we ask you to try and make these appointments for after school/during school holidays. If your child does need to attend an appointment during school time, please try to ensure that your child is only absent for part of the day, not the full day. Parents are usually very co-operative about any such situations and we appreciate this.

We ask that you telephone school daily (before 9.15am) to update us if your child is unable to come to school. If we do not hear from you, we will telephone you. Please do not tell the Class teacher or the child's brother/sister to pass messages on to the school office; the office staff need to hear from you by either telephone or calling into the office.

We may be required to make a home visit if your child has been persistently absent and his/her attendance is poor. Persistent absence includes authorised and unauthorised absences.

If we have concerns about your child's attendance at school, we will discuss this with you. We will ask you to attend a school attendance panel which will be reviewed 6 weeks later. You and I may feel that you need some extra help; if this is the case, we can offer you an Early Help Assessment in order to ensure the appropriate support.

Please make sure that your child arrives for school on time every day. If your child arrives late before the register closes at 9.15am, he/she will be marked as late. If he/she arrives after the register closes at 9.15am, they will be marked as an unauthorised late. Action may be taken for persistent lateness.

If you have recently made any changes of address or contact details, please can you make sure we have this information in school.

Pre-admission Meeting

Parents of new entrants will be invited to an evening meeting during the term before their child starts school. They will meet the teacher of the Early Years class to look at the type of activities their child will be doing, and the Administrator to discuss matters associated with children beginning school. The children will then be invited to come into school before they are due to start school to enable the child to become familiar with new surroundings and staff.

Other Meetings

Parents of children who already attend the school are requested to telephone, write, or call at the school to arrange a mutually convenient time for a meeting.

Working Together Meetings (Parents' Evening)

There are opportunities for parents to make appointments in the Autumn and Spring term and a more informal open evening in the Summer term. Reports for all children are sent out near the end of the Summer term. There are opportunities throughout the year to come and see the children learning and taking part in various experiences.

Visits for Leavers

Before leaving to go to their Secondary School, the Year 6 children and their parents will have several opportunities to prepare for the change to Senior School Education.

1. The Secondary Schools will invite pupils and parents to an **Open Evening** in the Autumn term.
2. In the early summer a teacher from each of the secondary schools we feed will visit our school to meet the Year 6 children and delivers a presentation on what life will be like at their school.
3. In July, the children will make a **Day Visit** to experience a typical day at their chosen secondary school. They will travel to and from school on the bus they will use in September.

This process provides for a smooth transition to senior school. If children or parents experience any difficulty, they should contact this school for help or advice.

Telephone Calls to the School

The Administrator is in school during the mornings so please make all calls, unless urgent, between 8.30am and 12.30pm (01673 885366).

Special Educational Needs

Some children may have a special educational need at some time during their school life. It may be an academic difficulty, an emotional or behavioural problem, communication & interaction, or some form of physical disability. Faldingworth School adheres to the SEND Code of Practice and fully involves parents, carers and children when appropriate. Children with identified Special Educational Needs may receive the support of specialised staff from outside agencies and they may work in small groups with a teacher or a learning support assistant. Parents are kept fully informed if children are on the SEND register through regular meetings to discuss their child's progress against their individual targets.

Parents will be offered the opportunity to discuss the situation with the class teacher or the Special Educational Needs and Disabilities Co-ordinator (SENDCO). Our school SENDCO is Mrs Haslam.

Complaints Procedure

We strive to deliver the best possible education to all our pupils and to care properly for their health, safety and welfare at all times. All of the staff of the school, teaching and non-teaching, are dedicated to achieving this aim.

From time to time, however, it is possible that you may feel that we have not lived up to your expectations. If this is the case, please tell us. If you do not tell us, we will not be aware of your concern and therefore we will not be able to put things right. So, if you have any worry or concern about what is happening at school **please tell us at once**.

Sometimes, parents have said that they would not like to “make a fuss” as they feel that their child may suffer in some way as a consequence. Every single member of this school is determined that this will not be the case. If you have a concern, please tell us about it.

Parents may want to contact a class teacher in the first instance by phone/letter or by seeing them personally, or may wish to contact the Head teacher to discuss a complaint. There is a complaints policy available for parents to see.

Sports Activities

In the Summer term, children do athletics in preparation for Sports Day. The school is currently part of a School Sports Co-ordinator Programme which means that our children are benefiting from a variety of Sports Coaches coming in to work with different age ranges and we regularly attend sports events hosted by local secondary schools.

Parental Help

Parents willing to help the school, in any way, are always welcome. Help with special classroom activities, supervision on school visits and help with transport for matches/events/activities would be appreciated. Please let us know if you are available. All our volunteers are subject to safeguarding checks.

Friends of Faldingworth School

This organisation known as “FOFS” was set up in 1988. An annual meeting is held to elect a committee who will then plan events which develop the social life of the school and raise funds to buy items for the school. All families with children at the school are automatically members of FOFS and membership is extended to relatives. Many parents of ex-pupils still continue their membership. Newsletters are sent out to keep you up to date with all future events.

FOFS is a very friendly organisation, informal meetings take place about twice a term in school (tea/coffee and light refreshments are always served). The aim of the association is to provide your children with equipment that the school is unable to fund through it's own budget. Over the years, FOFS has presented computers, printers, construction kits, sports equipment, cameras, musical instruments, a CD player, a performance stage, furniture and many other items to the school.

Committee Members 2023-2024

Chairperson	Mrs J Shoulder	Secretary	Mrs S Pottinger
Treasurer	Mrs H Gransden		

Committee Members	Mrs K Grummell
	Mrs E Harwin
	Mrs K Cameron
	Mrs A Nutting

School Uniform

School uniform is compulsory and the normal day wear is as follows:

- School logo sweatshirts in royal blue



- School logo cardigans in royal blue
- School polo shirt in Jade
- School PE T-shirt in Jade

The above items (non-badged version) can be purchased from a range of stores. If you would like to view the badged and non-badged items from our uniform provider, please click on the link below. Our supplier is called Nationwide School Uniform.

- Schoolwear trousers in dark grey or black
- Schoolwear skirts, knee length, in grey or black worn
- Dresses, knee length, in blue/white check
- Schoolwear shorts in dark grey or black
- Grey or black tights
- Socks - plain white, grey or black



- Footwear - sensible footwear in black. **These must be shoes that can be polished as this provides weatherproofing.** For health and safety reasons, open toe shoes are not allowed. No heels. We do not permit children to wear trainers or plimsolls to school.
- All long hair must be tied back. Hair accessories should be simple and in muted colours. No fake hair pieces. No shaved styles or dyed hair.
- No jewellery. The only exception is that earrings are allowed - plain silver or gold studs only. Earrings must be removed for PE. We advise that children should remove earrings at home on PE days to avoid loss. If they are worn to school, the child must be able to remove them without adult help. We ask parent to plan ear piercing over the school summer holidays so that they can be removed for PE on their return.
- Pupils must not wear make- up or nail varnish.
- **Indoor PE** - Jade PE tops and black shorts for indoor PE. Plain plimsolls for indoor use. Children cannot wear indoor footwear with black soles as this damages the hall floor.
- **Outdoor PE** - for colder weather plain sweatshirts and jogging bottoms are needed in plain black, grey or blue. Trainers are needed too.
- **Swimming** – girls must wear one-piece swimming costumes and boys must wear shorts no longer than mid-thigh.

Nationwide School Uniform

To place an order, visit the Nationwide School Uniform website or call on **01790 754522**

<http://www.nationwideschooluniforms.co.uk/>



Collective Worship and Assemblies

Full school assemblies take place on four days and class assemblies on one day a week. The collective worship is a small part of the visitor assembly on Mondays comprising a hymn and prayers. We say a prayer daily before meals.

Parents have the right to withdraw their children from the collective worship part of the assembly or Religious Education (section 25 of the 1944 Education Act).



Homework

All children will have homework as follows:

Dragons (Reception and KS1)

Please could an adult listen to their child reading at home at least 3 times a week.

Reception – One piece of homework each week.

Year 1 and 2 children – One piece of literacy or numeracy homework each week. Weekly spelling lists are handed out.

Galahad and Lancelot class (KS2)

Please could an adult listen to their child reading at home at least 3 times a week.

Literacy/Numeracy homework given out each Friday to be returned by the following Wednesday.

Your child should return their reading book to school **every day**. A book bag will be provided for all children on entry to the school. If a book is lost or damaged whilst in your child's care, you will be asked to contribute towards the cost of a replacement.

Each child is provided with a Home/School Reading diary in which to keep a record of when they are heard read, spellings and some homework tasks.

The school likes to arrange for volunteer helpers to come into school to help individual children with reading. Please contact the school if you would like to help.



Medicines in School

Faldingworth Primary School follows the guidelines on the administration of medication and first aid as issued by the Department for Education and the Local Authority. Parents of children with long-term conditions, such as asthma, must ensure that the school has all the relevant details and that the child always has adequate medication in school. We will do everything we can to make sure each child is well cared for. Parents must keep their child well informed and trained in the usage of their medication, e.g. using an inhaler properly and appropriately, as each child's needs are different. All medication administered in school must be prescribed and a consent form must be completed; this form can be

obtained from the school office. No medicines of any sort should be brought into school without the prior knowledge and consent of the school.

Please do not send medicines to school with your child. If a midday dose is required, a parent or nominated responsible adult may come to school to administer it.



First Aid

In cases of minor accidents, appropriate basic first aid is administered and parents are informed. If your child has a more serious accident during the day, every effort is made to contact parents and the child will be cared for by one of our qualified first aiders. In the case of a child needing hospital care, we always try to contact parents, but if this is not possible, we will ensure the child is taken to hospital by ambulance for treatment and parents are contacted as soon as possible. This being the case, it is vital that the school has up-to-date contact numbers at all times. Staff are trained in first aid and we have additional members of staff who have completed the 12-hour paediatric first aid course for early years.

Headlice

It is a parental responsibility to check your child's hair regularly. If you find eggs or lice, do not be embarrassed to ask for advice in school. It is nothing to be ashamed of - headlice do not discriminate! This is a constant cause for concern for some parents and we really need your help in addressing it. Our only option is to encourage parents to seek medical advice for persistent concerns.



Home / School Agreement

When children start school, we ask parents to carefully read and sign our Home/School Partnership Agreement. A good relationship between home and school supports your child in making the best of their schooling. It states our commitment to you as a school and the commitment we ask you to make for your child. It also asks children to take responsibility for what is expected of them to maximise their learning.



Lunches

Lunch is a special time at school and we have a wonderful team of experienced staff who help to make lunch times go smoothly.

Hot meals are currently being offered every day. This is provided by Good Lookin Cookin (GLC). Please visit the GLC website to view the many meal options available and to find out about special dietary requirements <https://www.goodlookincookin.co.uk/>. Children may bring a packed meal in a **named lunch box** and will be supervised during the lunch break. Leak proof, damage resistant flasks are recommended for all drinks. Glass containers are unsuitable. If the flask does not fit into the lunchbox, it should also be named. Drinking water will be offered to all children. In the interests of dental hygiene and health and wellbeing, children are not allowed to bring sweets, chocolate etc. in their lunches. A small biscuit or cake is acceptable.

All children in KS1 are currently eligible for **UNIVERSAL** Free School Meals under the Government scheme.

Families who receive **Income Support** or **Income Based Jobseeker's Allowance** are eligible to claim for Free School Meals. Income based free school meals can apply to children of any age. You can apply for this through the Lincolnshire County Council website. We encourage all parents who think they may be eligible For free school meals to apply as it benefits both the child and the school.

Snacks at break time - Children in Foundation Stage, Year 1 and Year 2 are provided with a piece of fresh fruit or vegetable under the Government's scheme. Older children may bring an item of fruit/ veg.

Cool Milk

Children under 5 are entitled to receive milk every day for free under the Cool Milk Scheme. You will need to register with the scheme if you want this for your child. If you would like your child to continue to receive milk after they turn 5, then you can order and pay for this from the Cool Milk website. Please let the school know if you have placed an order. <https://www.coolmilk.com/>

Water Bottles

Children are encouraged to drink water freely during the school day and we ask all children to bring in a named water bottle daily. A water bottle is given free of charge in reception.



General Data Protection Regulations (GDPR)

The School have privacy notices setting out the personal data we collect, what we use it for and how this data is shared. Our privacy notices can be found on our school website. The school requires consent from parents to use images and videos of their child for a variety of different purposes. Without your consent, the school will not use images and videos of your child. Similarly, if there are only certain conditions under which you would like images and videos of your child to be used, the school will abide by the conditions you outline on the consent form. If you take a photo or video footage of your child at events in school, then you are not permitted to post these on any social media sites due to the new legislations. These can only be used for personal use and not in the public domain.



Educational Visits

From time to time, visits are arranged for the children of a class or year group. Letters will be sent out giving full details of each visit. They will normally be within school time and to places in Lincolnshire or neighbouring counties.

Parents will be invited to send voluntary contributions towards the cost of the visit. The children of parents who are unable or unwilling to send a voluntary contribution will be taken on the visit. If most of the cost of the visit is not met by voluntary contributions, the visit may have to be cancelled.

Similar financial rules apply to going swimming organised by the school. Without voluntary contributions, swimming would not be able to take place.



Previous trips

The Deep
Cleethorpes
Museum of Lincolnshire Life
Magna
Yorkshire Wildlife Park
Rand Farm
Broadbent Theatre and more....

Residential visit

This currently takes place every two years and is for the children in upper KS2. The next visit is due to take place in Summer 2026.



Attendance Figures

The law requires that the school states the total number of absences divided by the total number of possible attendances expressed as a percentage.

	Summer	Summer	Summer
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	2022	2023	2024
Unauthorised absences	0.64%	1.05%	0.62%
Authorised absences	5.17%	5.81%	3.19%
Actual attendance	94.19%	93.14%	96.2%

Final Note from Mrs Grummell - Headteacher

We hope that this prospectus has been informative. Please supplement this by visiting our website where you will find out more about our wonderful school. I have worked at Faldingworth School for over 16 years and they have truly been happy years with so many wonderful memories. There have been so many highlights including School performances, nativities, sports days, dress up days, school trips, church festivals, scarecrow festivals, Christmas fairs as well as all the wonderful learning experiences we see at our school every day. This school can offer so much. We have a dedicated team of staff who want to help your children achieve so many wonderful things. If you have any more questions, please contact the school we will be happy to answer your questions.



Term dates 2024-2025

Term 1	Wednesday	04 September 2024
	To	
	Friday	18 October 2024
Term 2	Tuesday	29 October 2024
	To	
	Thursday	19 December 2024
 Bank Holidays:- Wednesday 25 & Thursday 26 December 2024 Wednesday 1 January 2025		
Term 3	Monday	6 January 2025
	To	
	Friday	14 February 2025
Term 4	Monday	24 February 2025
	To	
	Friday	04 April 2025
 Bank Holidays:- Friday 18 April & Monday 21 April 2025		
Term 5	Wednesday	23 April 2025
	To	
	Friday	23 May 2025
 Bank Holidays:- Monday 5 & Monday 26 May 2025		
Term 6	Monday	2 June 2025
	To	
	Tuesday	22 July 2025

Notes for parents/carers.

These are recommended dates for schools in Lincolnshire and have been drawn up in conjunction with Regional Local Authorities and the LLPB.

*Please note, these dates do not include Staff Training Days. You will be notified when these are published.